

LILLY B. PADIA

Education

PH.D NEW YORK UNIVERSITY, New York, NY

Teaching and Learning, Jan 2023

Focus in Special Education

Advisor: Dr. Erin O'Connor

M.S.

EXTENSION CITY COLLEGE OF NEW YORK, CUNY, New York, NY

Bilingual Extension Major, July 2016

Bilingual Education, Spanish

M.S. PACE UNIVERSITY, New York, NY

Master of Science for Teachers, Childhood Education, August 2013 Focus on Teaching Students with Disabilities, Grades 1-6

B.A. NEW YORK UNIVERSITY, New York, NY

Social & Cultural Analysis, May 2011

Minor: Child & Adolescent Mental Health

Senior Honors Thesis: *Racial Justice for White Adolescents in the United States*

Certifications

Childhood Education 1-6, Students with Disabilities, Professional Certificate, *New York State Teacher Certification*

Bilingual Education Extension, Initial Extension Annotation, *New York State Teacher Certification*

Bilingual Education Assessment—Spanish, Passed, *New York State Teacher Certification Examination*

Dignity for All Students Act (DASA) Instructor Certified-NYSED/NYU September 2021-September 2024

Professional Experience

ERIKSON INSTITUTE, Chicago, IL

January 2023-Present

Assistant Professor, Raciolinguistic Justice in Early Childhood Teacher Education

Graduate Courses: Assessment of Early Learners, Assessment of Multilingual Learners, The Cultural Nature of Child Development, Seminar: Learning Environments, Communicative Belonging, Assessment for All Learners: Trends, Issues & Implementation, Social & Cultural Contexts of Child Development (Doctoral)

ERIKSON INSTITUTE, Chicago, IL

July 2022-January 2023

Visiting Assistant Professor, Raciolinguistic Justice in Early Childhood Teacher Education

Graduate Courses: Literacy Methods for Classroom Teachers, K-2, Literacy Methods for New Language Learners

THE READING DEPARTMENT, CHICAGO PUBLIC SCHOOLS, Chicago, IL

May 2023-Present

Teacher Trainer- Artes de Lenguaje del Español (ALE) Curriculum

NEW YORK UNIVERSITY, New York, NY

Graduate Research Assistant

August 2018- May 2022

Regional Bilingual Education Resource Network (RBERN), NYU Metro Center

Trainor, Audrey A., & Newman, L. (2017-2021). Factors Associated with Postsecondary Success for English Language Learners with Disabilities: A Mixed Methods Exploration. U.S. Department of Education, Institute of Education Sciences, and Office of Special Education and Rehabilitative Services.

Teaching & Learning Graduate Research Assistant

September 2018- May 2022

Adjunct Professor

July 2019-May 2022

Graduate Courses: Historical & Contemporary Issues in Special Education, Teaching Children with Low Incidence Disabilities, The Bilingual Exceptional Child

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MONROE COLLEGE, Bronx, NY

Adjunct Professor

August 2019-December 2019

Undergraduate Course: Bilingual Curriculum Development

RESEARCH FUND CITY UNIVERSITY OF NEW YORK (RF CUNY)

Academic Advisor, Bilingual and TESOL Programs

October 2019-August 2022

CITY COLLEGE OF NEW YORK, New York, NY

Adjunct Professor

January 2017- May 2022

Graduate Courses: Introduction to the Teaching of Emergent Bilingual Students

with Disabilities; Into to Teaching English as a New Language in an Urban Environment; Research in Bilingual Education; Assessment of Multilingual Learners

Undergraduate Courses: Childhood Bilingual Education Seminar, Childhood edTPA Seminar, The School in American Society: Bilingual Education in the Urban School

MONTCLAIR STATE UNIVERSITY, New Jersey, NJ

February 2021-January 2022

Adjunct Professor

Undergraduate Courses: Language and Learning in Content Area Teaching

HUNTER COLLEGE, CUNY, New York, NY

Adjunct Professor

Graduate Courses: Teaching Culturally & Linguistically Diverse Students

January 2019-August 2022

with Special Needs, Foundations of Special Education, Bilingual Special Education Practicum, Assessment of Students with Disabilities

Teaching Assistant, Dignity for All Students Act Workshops (DASA)

September 2015-August 2017

P168X, DISTRICT 75, NYC DEPARTMENT OF EDUCATION, New York, NY

School-Based Instructional Coach

September 2016-August 2018

New York State Alternate Assessment Liaison

September 2015-August 2018

Model Teacher, Learning Partners Program

September 2014-June 2016

Special Education Teacher

September 2011-Sept 2016

NEW YORK CITY TEACHING FELLOWS, New York, NY

Onsite Selector

October 2016-May 2017

Training Academy Director, 231K, 811X

March 2015-August 2015 & March 2016-August 2016

Fellow Advisor, 231K

May 2014-August 2014

PEOPLE FOR THE AMERICAN WAY FOUNDATION:

YOUNG PEOPLE FOR, Washington, DC

Fellowship Trainer, Mentor, Alumni Board Member

August 2010-August 2015

Research Interests

- Emergent Bilingual Students with Disabilities
- Multimodal Linguaging
- Disability Studies in Education
- Special Education & Bilingual Teacher Preparation
- Culturally Sustaining Pedagogies
- Translanguaging Pedagogies

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Grants & Fellowships

- FELLOWSHIP PROGRAM FOR EARLY CARE AND EDUCATION RESEARCH AMONG HISPANIC POPULATIONS**
National Research Center on Hispanic Children & Families, \$7,000 2024-2025
- PROFESSIONAL DYADS AND CULTURALLY RELEVANT TEACHING COHORT MEMBER** 2023-2025
Affirmative Action Committee of the Early Childhood Education Assembly (ECEA) of the National Council of Teachers of English (NCTE)
- EARLY INTERVENTION GAP ANALYSIS, ALLEGHENY COUNTY**
Trying Together Early Intervention Gap Analysis, Allegheny County, Pennsylvania, \$17,000
Co-PI 2024
- SPENCER FOUNDATION TRANSFORMATIVE VISION GRANT** 2023
Spencer Transformative Vision Grant- *Transforming the Discourse for Equity in Early Childhood Education: Reimagining Curriculum, Pedagogies, and Young Children as Capable*, \$75,000
(Consultant on Vision Grant, future Co-PI if full project is funded)
- FACULTY INNOVATION FUND GRANT** 2023
Erikson Institute, *Professional Learning Community Partnership Series*, \$29,000

Publications

- Padia, L.**, Phuong, J., Cioé-Peña, M. (2024). Mending The Intersectional Gap: Supporting Emergent Multilinguals Labeled as Disabled Through Translanguaging Universal Design for Learning. *Theory Into Practice*.
- Phuong, J., **Padia, L.**, & Beneke, M. (2024). Struggling toward abolition and dreaming beyond ableism in teacher education. *Theory Into Practice*.
- Padia, L.** (2024). Student-driven Individualized Education Program Practice: Collaborating with young students as literacy learning agents. Special Issue: January 2024: Cultivating Inclusive Classrooms That Honor Difference and Dis/Ability, eds. Osorio, S.L., Woodard, R., & Coppola, R. *NCTE Language Arts Journal*.
- Hussain, F.N., **Padia, L.**, Brea, M., & Sajjani, N. (2023). Confronting Pathology by Revealing a Critical Landscape in Communication Sciences and Disorders: A Scoping Review Protocol. *Journal of Critical Study of Communication and Disability*.
- Hussain, F.N., **Padia, L.**, Brea, M., & Sajjani, N. (2023). Confronting Pathology by Revealing a Critical Landscape in Communication Sciences and Disorders: A Scoping Review. *Journal of Critical Study of Communication and Disability*.
- Nair, V., Khamis, R., Ali, S., Aveledo, F., Biedermann, B., Blake, O., Brea, M. R., Cheng, L., Chiou, H. S., Cruz, D., Cushing, I., de Diego-Lázaro, B., Eads, A., El Amin, M., Fabiano-Smith, L., Fagbemi, A. M., Gandhi, A. B. García, E. S., Hackett, A., Henner, J., Hsieh, L., Huang, T., Hussain, F. N., Hyter, Y. D., Imperial, R. A., Ito, N., Joseph, H., Kaščelan, D., Licata, G., Lin, C. C., MacLeod, A. A. N., Malik, M., Manalili, M. A. R., Matias, F. A., McMillen, S., Modayil, M., Mohamed, N., Mollaei, F., Monda, D., Moya-Galé, G., Munson, B., Nkomo, C., **Padia, L.**, Perez, C., Privette, C., Risueño, R. J., Rodgers, L., Rodríguez-Guerra, M., Serratrice, L., Shannon, D. B., Soto-Boykin, X., Tan, G., Sun, L., Wylie, K., Yu, B., Yu, V., & Zisk, A. H. (2023). Accent modification as a raciolinguistic ideology: A commentary in response to Burda et al. (2022). *Journal of Critical Study of Communication and Disability* 1(1), 105-112.
https://doi.org/10.48516/jcsd_2023vol1iss1.21
- Stern, N., **Padia, L.**, & Valle, J. (2023). Stories of dual isolation and confinement: disability under occupation in Palestine. *Spectator*.
- Padia, L.** (2023). Towards A Model of Reciprocal Carry-over: Learning from Communication Systems of Families of Nonspeaking Bilingual Children. *Language, Speech, and Hearing Services in Schools*.

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Padia, L. (2022). Sólo tiene problemas de aprendizaje: Lessons learned from perceptions of disability and diagnosis in the Dominican Republic. In Colón, G & Alsace, T. (Eds.). *Bilingual Special Education for the 21st Century: A New Interface*.

Padia, L., D'Andrea Martinez, P., Diaz-Johnston, A., Ghiso, M.P. (2022). *Testimonio & Latinx Race Life-Writing*. In Bailey, L. & Hinton, K. (Eds.) *Race and Life Writing*.

Trainor, A. A., & **Padia, L.** (2022). Reciprocity. In B. B. Frey (Ed.), *Encyclopedia of research design* (4th ed.). Thousand Oaks, CA: Sage.

Riesen, T., Trainor, A., Traxler, R. E., **Padia, L. B.,** & Remund, C. (2021). Understanding Internships for Transition-Aged Students with Disabilities. *TEACHING Exceptional Children*

Padia, L. & Traxler, R. (2021). Traerás Tus Documentos (You Will Bring Your Documents): Navigating the Intersections of Disability and Citizenship Status in Special Education. In S.A. Annamma, B. Ferri, & D. Connor (Eds.), *Race Ethnicity & Education* (REE) Special Issue.

D'Andrea Martínez, P., Diaz-Johnston, A., **Padia, L.,** & Ghiso, M. P. (2021). "I am more than just a box:" Latinidades for a pluralistic vision of culturally sustaining education. *Voices in Urban Education* (VUE).

Padia, L. & Traxler, R. (2021). "We Don't Kiss in School": Policing Warmth, Disciplining Physicality, & Examining Consent of Latinx Students in U.S. Special Education Classrooms. In C. Figueroa & D. Saca-Hernandez (Eds.), *Dis/ability in the Americas: The Intersections of Education, Power, and Identity*. Macmillan.

Padia L. & Traxler R. E., (2020) "(Special) Education is Political; (Special) Education is Social Justice", *Journal of Critical Thought and Praxis* 10(1). doi: <https://doi.org/10.31274/jctp.11613>

Padia, L. (2020). Because That's What the Sign Says: Navigating the Boundaries of Compliance and Critical Thinking in Special Education. In S. Brand (Ed.), *Social Justice and Putting Theory Into Practice in Schools and Communities*. Providence, RI.

In Preparation & Under Review

Padia, L. (Under contract). Carrying Over Community: Communication practices of bilingual nonspeaking children and their families in the classroom. *Teachers College Press*. Manuscript in preparation.

Padia, L., Osorio, S., & Melendez, L. (In preparation). Holistic Multilingual Early Learning. *Global Education Review*. Invited manuscript in preparation.

Padia, L. (Under Review). Do Palestinian Lives Matter in Teacher Education?: Centering an Anti-Zionist Commitment in (Early Childhood) Teacher Education. *Critical Education*. *Critical Education*. Invited manuscript in preparation.

Miguel, J. & **Padia, L.** (Under review). "They Told Us Not to Use Spanish": Linguistic Ideologies & Disabled Bilingual Youth. In *LatCrit and Education: Dismantling the Norm while Creating Visibility*, eds. Rios Vega, J. & Medina, Y. Invited manuscript under review.

Phuong, J. & **Padia, L.** (In preparation). Intersections of Multilingualism and Disability in TESOL Pedagogy. Invited Manuscript in Preparation.

Padia, L., Phuong, J., & Beneke, M. (Under Review). Asking Abolitionist Questions: Beyond Debates of Racialized Representation in Gifted and Special Education Research. *Harvard Educational Review*.

Padia, L. & Brea-Spahn, M.R. (Under Review, 2023). [Chapter: Intellectual and Developmental Disabilities.] *The Routledge Handbook of Hispanic Applied Linguistics* (2nd edition), ed. Lacorte, M. Invited manuscript under review.

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Padia, L. & Turner, C. (Under Review, 2024). Weaving Critical Epistemologies Towards Liberatory Education: An Early Childhood Black Feminist Disability Studies Critical Race Theory. *In Beyond compliance: Centering disability, freedom, and belonging in early childhood*, eds. Love, H. & Beneke, M. Invited manuscript under review.

Additional Publications

Padia, L.B., Spriull, N., Martínez, P., & Cherng, S.H. (2020). *University Instruction in the Time of COVID-19: Reconceptualizing Participation*. Perspectives: Driving Equity and Access in Education, Metropolitan Center for Research on Equity and the Transformation of Schools. Steinhardt, New York University.
<https://steinhardt.nyu.edu/metrocenter/perspectives>

Conference Presentations

Padia, L. (2024, November, Accepted). Early Intervention in Palestine. Deterritorializing Research Collaborations in Transborder DisCrit across Geographies. American Anthropological Association 2024 Annual Meeting.

Padia, L., Osorio, S., & Melendez, L. (2024, November, Accepted). Holistic Multilingual Early Learning: Lessons From Families & Educators in a Reggio-Inspired Dual Language Preschool. Reconceptualizing Early Childhood Education 2024 Conference.

Padia, L. & Bernard, L. (2024, November, Accepted). Centering the Multiply Othered: Toward a Culturally Sustaining Pedagogy in Bilingual Special Education. National Council of Teachers of English National Conference 2024.

Padia, L. & Bernard, L. (2024, November, Accepted). Lessons from an elementary bilingual special education collaboration. In Osorio, S. et al., Loving & Liberatory Literacy Teachings in K–3 Classrooms. National Council of Teachers of English National Conference 2024.

Padia, L., Valle, J. & Stern, N. (2024, September). Disability in Palestine: A Research Journey. British Educational Research Association (BERA) & World Educational Research Association (WERA) Annual Conference. University of Manchester. Manchester, United Kingdom.

Padia, L., Osorio, S., & Melendez, L. (2024, September). Holistic Multilingual Early Learning: Lessons From Families & Educators in a ReggioInspired Dual Language Preschool. Early Language Learning and Multilingual Education Conference. University of Granada. Granada, Spain.

Green, M., **Padia, L.**, Osorio, S., & Thorn, J. (2024, June). NAEYC Professional Learning Institute, New Orleans.

Padia, L. (2024, April). Navigating Global Definitions of Disability Within U.S. Special Education: Lessons Learned from Perceptions of Disability and Diagnosis in the Dominican Republic. In AERA Presidential Session: Bilingual Special Education for the 21st Century Reimagining the Future. American Educational Research Association 2024 Annual Conference, Philadelphia.

Padia, L., Stern, N. & Valle, J.. (2024, April). Navigating Scholarship on Palestine: Resisting Suppression of Marginalized Narratives in the Academy.

Padia, L., Brea-Spahn, M.R., Fabiano-Smith, L., Allison-Burbank, J., Nair, V.K.K., Privette, C., Garivaldo, B., Saia, T., Nieves, A.E., Danzak, R., Soto-Boykin, X. (2023, November). Reflect, Re-frame, and Re-imagine Speech, Language, and Hearing: A Discussion on the LSHSS Special Issue. American Speech-Language-Hearing Association Annual Conference.

Melendez, L., **Padia, L.**, & Osorio, S. (2023, November). Family Engagement in a Dual-Language Pre-K Program. La Cosecha Annual Conference.

Padia, L., Hadi-Tabassum, S., Smith, P., & Turner, C. (2023, June). Decolonizing Curriculum. The Teaching Professor Conference.

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Padia, L. (2023, April). *Language Beyond Borders: Transnational Bilingual Nonspeaking Children and Their Families*. Transborder DisCrit Symposium. American Educational Research Association Annual Conference.

Padia, L. (2023, April). *Intersectionality in Teacher Education*. Division K Vice Presidential Session. American Educational Research Association.

Stern, N., **Padia, L.**, & Valle, J. (2023, April). *Defying Discourses of Inaccessibility: Disabled Palestinian Narratives in Disability Studies in Education. Investigating Intersectional Oppression and Pathways of Resistance*. Paper Session. American Educational Research Association Annual Conference.

Padia, L. (2023). NYSABE (Canceled due to illness)

Padia, L., D'Andrea Martinez, P., Diaz, A., Ghiso, M.P. (2022, April). *Imagining Racial Dimensions of Life Writing Through Diverse Methodologies*. Virtual Poster Presentation. American Educational Research Association Annual Conference. Virtual.

Padia, L. (2022, April). *Bilingual Special Education As Social Justice*, Invited Panelist. Moderated by Colón, G. *Reclaiming Social Justice in Bilingual Education for Multilingual Learners*. New York State Association for Bilingual Education (NYSABE) Annual Conference. Virtual.

Padia, L., Romano, L. (2021, April). *Supporting Student Agency: Transition & College Planning for Multilingual Students with IEPs*. New York State Association of Bilingual Educators (NYSABE) Annual Conference. Virtual.

Padia, L. & Traxler, R. (2021, April). *Dis/Ability in the Americas: The Intersections of Education, Power and Identity*. AERA 2021. Virtual.

Padia, L.B. & Trainor, A. (2021, March). *Latinx with Disabilities: Supporting Students' Transition to College*. *Prepárate 2021: Educating Latinos for the Future of America*. College Board 2021. Virtual.

Padia, L., Woodley, H. & Trainor, A. (2020, March). *Supporting Student Agency: Transition & College Planning for Multilingual Students with IEPs*. New York State Association of Bilingual Educators (NYSABE) Annual Conference. White Plains, NY. RESCHEDULED DUE TO COVID-19.

Padia, L. & Traxler, R. (2020, March). *Besitos are not a Metaphor: Reimagining Physicality in Predominantly Latinx Special Education Classrooms*. *Disability is not a metaphor: CUNY Disability Conference*. New York, NY. RESCHEDULED DUE TO COVID-19.

Newman, L., Trainor, A., **Padia, L.**, Traxler, R. (2020, February). *Parent Involvement in the Education of Secondary School English Learners With Disabilities*. *Council for Exception Children Annual Conference*. Portland, OR.

Padia, L., Trainor, A., Newman, L., Traxler, R. (2020, February). *Imagining Una Buena Vida: Social and Cultural Capital of High School English Learners with IEPs*. *Council for Exception Children*. Portland, OR.

Newman, L., Trainor, A., Traxler, R., & **Padia, L.** (2019, October). *National Picture of School Engagement of Secondary School English Learners with Disabilities*. *Division on Career Development and Transition International Conference 2019*. Seattle, WA.

Trainor, A., Newman, L., Traxler, R., & **Padia, L.** (2019, October). *Pathways and Experiences to Postsecondary Education of English Learner Students with Disabilities*. *Division on Career Development and Transition International Conference 2019*. Seattle, WA.

Padia, L. (2019, July). *Centering (dis)ability in Culturally Sustaining Pedagogies*. *Free Minds Free People Annual Conference, Education for Liberation Network*. Minneapolis, MN.

Padia, L., Woodley, H., Deschene, N. (2019, March). *Supporting Multilingual Students with IEPs for Life After High School*. *New York Association of Bilingual Educators (NYSABE) Annual Conference*. White Plains, NY.

Chodos, C. & **Padia, L.** (2015, March). *Disrupting Justice Curriculums to Center Students with Disabilities*. *New York Collective of Radical Eduators Annual Conference*. New York, NY.

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Fiore, T., Fullerton, M., **Padia, L.**, & Schwartz, K. (2016, June) Inter-school collaboration on best pedagogical practices to support the growth of 3 NYC public schools. *NYC DOE Learning Partners Program Summative Conference*. New York, NY.

Invited Talks

Padia, L. (2024, May. Postponed). "Communicative Justice and a Pedagogy of Perception: Learning from bilingual nonspeaking children and their families. UCSC Department of Education Colloquium Series, University of California Santa Cruz. Virtual.

Padia, L. (2024, March). Communicative Justice: Centering & learning from the communication practices of nonspeaking bilingual children and their families. CSBE Graduate Bilingual Program, Brooklyn College. Virtual.

Padia, L. (2023, October). "Children Have Their Own Ways of Knowing Each Other": Learning from Nonspeaking Communication of Young Bilingual Children. Preparing Inclusive Early Childhood Educators (PIECE) Fall Speaker Series, University of Wisconsin, Milwaukee, School of Education. Virtual.

Padia, L. (2023, May). Raciolinguistic Justice in Early Childhood Teacher Education: A Scholar's Journey. Disability Justice Scholars Collective, University of Washington. Virtual.

Padia, L. (2022, March). Communicative Partnerships in Special Education. Presentation made at New York University, Student Teaching Seminar. Professor Robin Harvey. New York, NY.

Padia, L. (2022, March). Intersections of Bilingual Education and Special Education in Urban Schooling. Presentation made at New York University, Intro to Urban Education. Professor Pamela D'Andrea Martínez. New York, NY.

Padia, L. (2020, February). Panel Member: Practitioner Panel. *New York University Steinhardt CLD Affinity Group Symposium: Building Bridges for Diverse Learners: Cross-disciplinary Collaboration & Language Differences, Disabilities, and Disorders in Schools*. New York, NY.

Padia, L. (2019, November). Guest Lecturer, AAC and Communication Devices as an Issue of Justice. Presentation made at the University of Northern Iowa, SPED 4150/SPED 5150: Introduction to Special Education: Special Education Law, Assistive Technology and Advocacy. Sections 01 and 01 Fall 2019 (undergraduate and graduate course), Cedar Falls, Iowa.

Honors and Awards

OUTSTANDING DISSERTATION AWARD: FIRST PLACE 2023
Bilingual Education Research Special Interest Group, American Educational Research Association

OUTSTANDING DISSERTATION AWARD: HONORABLE MENTION 2023
Disability Studies in Education Special Interest Group, American Educational Research Association

OUTSTANDING DISSERTATION AWARD: NOMINEE 2023
Steinhardt School of Culture, Education, and Human Development, New York University

KAPPA DELTA PI HONOR SOCIETY 2022
New York University Chapter

FACULTY FIRST LOOK FELLOW 2022
**Steinhardt School of Culture,
Education & Human Development, New York University**

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DOCTORAL RESEARCH GRANT, Steinhardt School of Culture, Education & Human Development, New York University	<i>Fall 2021</i>
CHAMPION OF EQUITY GENDER AND TRANS JUSTICE AWARD, Office of Equity, Inclusion, and Belonging, New York University, New York, NY	<i>2021</i>
DEANS HONOR LIST, Pace University, New York, NY	<i>2012-2013</i>
AMERICORPS EDUCATION AWARD, Federal	<i>2011-2012</i>
CESAR CHAVEZ/CLARA HALE COMMITMENT TO COMMUNITY OUTREACH AWARD New York University, New York, NY	<i>2011</i>
JUNE SCHLESINGER KATZ RESEARCH SCHOLAR, New York University, New York, NY	<i>2010-2011</i>
COMMUNITY OUTREACH AWARD, Young People For, Washington, DC	<i>2009</i>

Workshop Presentations

Padia, L. (2023, Decembert). Skyline Literacy Training Session 2 for Teachers: ALE Spanish Curriculum Workshop Training Series. The Reading Department and Chicago Public Schools.

Padia, L. (2023, June & August). Skyline Literacy Training for Teachers: ALE Spanish Curriculum Workshop Training Series. The Reading Department and Chicago Public Schools.

Padia, L. (2023, June). Sólo Tiene Problemas de Aprendizaje: Lessons on Disability & Schooling in the Dominican Republic. *Promising Practices in Bilingual Special Education Around the World, Virtual Book Launch & Webinar Series: Bilingual Special Education for the 21st Century: A New Interface*. Moderated by eds. Colón, G. & Alsace, T.

Padia, L., Hadi-Tabassum, S. (2023). Literacy Instruction Professional Development. Haugan Elementary School, Chicago Public Schools.

Padia, L., Hadi-Tabassum, S., Smith, P., & Turner, C.R. (2022, November). *The Decolonization of Research* [Webinar]. Center for Transnational and Multilingual Education, Georgia State University.
https://zoom.us/rec/share/Lb_tob2Y9vzkYO407qWO5yf3gDXWSs2Xqu0ANX5EW99-Y--GljBkeYrruIM2sBm.SyRqOXpL017O1cmE

Brea, M., Harvey, R., **Padia, L.,** Ebsworth, M., & Woodley, H. (2021, July). Culturally Responsive Literacy Instruction for Emerging Multilingual Preschoolers With and Without Dis/Abilities. Professional Development for Teachers. Lenox Hill. New York, NY. Virtual.

Padia, L. & Woodley, H. (2020, February). Equity & Social Justice in New York City Classrooms. *New York University Steinhardt Career Week 2020*. New York, NY.

Padia, L. (2019, November). Guest Lecturer, Critical Perspectives on AAC Devices in Special Education Classrooms. Presentation made at the University of Northern Iowa, SPED 4150/SPED 5150: Introduction to Special Education: Special Education Law, Assistive Technology and Advocacy. Sections 01 and 01 Fall 2019 (undergraduate and graduate course), Cedar Falls, Iowa.

Padia, L. (2019, June) Reimagining Disability in the Classroom. *Monroe College, School of Education*. Bronx, NY.

Padia, L. (2019, March) Supporting Students with “Challenging” Behaviors. *Monroe College, School of Education*. Bronx, NY.

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Padia, L. (2019, March) Supporting Students with Autism in the Classroom. *Monroe College, School of Education*. Bronx, NY.

Padia, L. (2018, June) Understanding Manifestations of Disability: How to differentiate instruction to support success for all learners. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2017, November) Providing Targeted Feedback to Students: IEP period best practices. *PI68X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2017, September) Individualized Education Plan (IEP) Rotations: How to collect data on a daily basis without losing your mind. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2017, September) SMILE: Structured Methods in Language Education. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2017, September) Guided Reading: Making Fountas & Pinnell levels meaningful in classroom reading instruction. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2016, October) Social-Emotional Learning in the District 75 Classroom. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2016, September) Objective-Writing for Success: How to write an objective that is meaningful and attainable for our students. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2016, September) Positive Behavior Intervention Systems for Alternate Assessment Students. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2016, September) Prompt Hierarchy: How to prompt students with supports they need to move them towards independence. *PI68X, New York City Department of Education*. New York, NY.

Padia, L. (2016, June) Understanding Autism: Supporting our students on the Autism Spectrum. *PI68X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2016, June) Intervisitations: Peer feedback and collaboration. *PI68X, New York City Department of Education*. New York, NY.

Padia, L., Polonia, Y. (2015, September) Collaborative Teaching: Transforming the classroom into a communal learning experience. *PI68X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2015, June) Data Collection & You. *PI68X, New York City Department of Education*. New York, NY.

Fiore, T. & **Padia, L.** (2014, September) Unit-Mapping: How to write a unit that incorporates students' IEP goals and incorporates academic rigor. *PI68X, New York City Department of Education*. New York, NY.

Memberships and Professional Affiliations

Spencer Foundation, Large Research Grants, Reviewer

Journal of Critical Study of Communication and Disability, Reviewer

Program Co-Chair (2023-2024). Clinical and Community Engagement in Teacher Education, Section 7, Teacher Education, Division K, American Educational Research Association Conference.

Program Co-Chair (2022-2023). Emancipatory Movements in Teacher Education, Division K, American Educational Research Association Conference.

Free Minds Free People, Education for Liberation Network, Documentation & Evaluation Committee Member

Journal of Literacy Research, Peer Reviewer

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International Journal of Qualitative Studies in Education, Peer Reviewer

Padia, L. (2022, December). Invited Attendee, Spencer Foundation Funded Conference: *Envisioning an Interdisciplinary Future for Special Education and Gifted Racial Equity Research*. City University of New York Hunter College's Roosevelt House Public Policy Institute.

Padia, L. (2022, September.) Invited Attendee, Equity in Early Childhood Education. Spencer Foundation. Chicago, IL. Erikson Institute.

Equity & Excellence in Education Journal, Peer Reviewer

Association of Mexican American Educators Journal, Peer Reviewer

Ruth Bader Ginsburg Womxn and Work Taskforce, Office of Inclusion, Equity & Belonging, New York University

Exceptionality Journal, Taylor & Francis, Peer Reviewer

Disability Studies in Education Special Interest Group, American Educational Research Association, Member

CUNY New York State Initiative on Emergent Bilinguals, Contributing Reader

New York University, Qualitative Inquiry Affinity Group Member

New York University, Culturally & Linguistically Diverse Learners Affinity Group Member

Young People For Fellowship Program, Alumni Organization Member

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Languages

ENGLISH, Native

SPANISH, Fluent

HEBREW, Beginning

AMERICAN SIGN LANGUAGE, Beginning

References available upon request

LILLY B. PADIA

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